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How to make a branching tree diagram in word

English Structures Morphology Pages: 1, 2, 3, 4, 5, 6, 7 Moodle TESL 551: Crowley Houts-Smith Word Analysis & Affixation Let's describe and analyze the structure of these English words: Hospital Hospitalize Hospitals Hospitalizes hospital - simple word, free morpheme, root base hospitals = root + -s affix hospitalize - complex word, free base hospital (root) + -ize derivational suffix hospitalizes = stem [hospital (root) + -ize affix] + -s This analysis shows that words are not formed all at once. There seems to be an order that is followed. To capture the step-by-step process of word formation, linguists have developed methods of diagramming. One method is labeled bracketing; the other method involves tree structures. Labeled Bracketing uses square brackets with labels in subscript. An example here is the word unkind: [A [Af un] [A kind]] The label A means adjective. The label Af means affix. So this shows that the affix un- attaches to an adjective, kind, to make a new adjective. Look at this example of a word with a suffix [A [N home] [Afy]] This shows that an affix, -ly, attaches to a noun, home, to make a new adjective. Activity: Labeled Bracketing Now you try making labeled brackets for the words below. Write them out on a sheet of paper, using the form and structure above to analyze each word. Teacher Civility Incredible Here's what you should have written. Now let's analyze rehospitalizes with labeled brackets: [V [Af re] [V [V [N hospital] [Af ize]] [Af s]]] That's incredibly helpful, isn't it? And so Tree Structure Diagrams were invented. They look like this: Notice the labels in trees are the same as the labels in bracketing. Labels are placed at the nodes of the trees. Activity: Tree Structures Trees can be drawn from the top-down or from the bottom-up. Using the top down method: start with the base word label, in this case A for adjective, then split off each major division. In this case there is just one affix, Af, and an adjective, A. Once the parts are labeled, the word parts can be filled in underneath. Using the bottom up method: start with the word written out with spaces between each morpheme. "Branch" up and label each part. In this case, Af and A. Then join the two parts together by drawing connecting lines. Finally label the top node to show the syntactic category of the whole word. Now try making tree diagrams of these words. Homely Teacher Civility Incredible Once you have tried it, here are examples of the tree diagrams. Now try rehospitalizes. After you've attempted it, click here for Solution. Both approaches to diagramming are challenging for novices, but once one becomes familiar with the processes, one can see the advantages and disadvantages of each approach. Tree Structures are better able to show the ordering process in word formation than labeled bracketing, but they require a lot of space on the page. Labeled bracketing is useful for slightly complex words, but not for very complex words. One note about the way I have drawn trees compared to the way the book draws them: I include the labels at the nodes, but the book does not. I want you to include the labels to show that you can identify affixes from other word elements. Another way to draw trees is to bring all the branches (lines) down to the same level. This allows you to see the final whole word on one horizontal line. Like this: Go to Part 6 American Sign Language The sign language used by the deaf community in the United States. Test of English for International Communication. A standardized exam for Educational Testing Services that is intended to determine the general capability of an NNSE to use English to conduct business. It is used by some businesses, predominantly in Asia, in hiring. Test of English as a Foreign Language. A standardized exam from Educational Testing Services that is intended to determine the general capability of an NNSE to use English as the language of instruction. It is used as an admissions requirement by most US universities and colleges for international students. Teaching English to Speakers of Other Languages. A term that encompasses both TEFL and TESL. It is the name of the professional organization to which many teachers belong. TESOL the organization has many regional affiliates both in the US and abroad. Teaching English as Second Language. Refers to the activity of teaching the English language as a tool necessary for some daily task like instruction, shopping, or interpersonal interactions. Teaching English as a Foreign Language. Refers to the activity of teaching the English language as an intellectual, academic pursuit to non-native speakers of English. Native Speaker of English. Refers to a person who acquired English in infancy and young childhood as a first language. Native Speaker. Refers to a person whose relationship to a language is that it was encountered in infancy and young childhood as the dominant language of the environment. Non-Native Speaker of English. Refers to a person who didn't acquire English as a first language, but came to it after another language was established. Non-Native Speaker. Refers to a person whose relationship to a particular language is that he/she didn't encounter it while initially acquiring language, but came to it after another language was established. Limited English Proficient. An adjectival phrase used to refer to the same students as ELL refers to. LEP is falling into disuse as it focuses attention on student deficiency rather than on the positive attribute of learning. Is being replaced by ELL. Second Language. Refers to any language gained subsequent to the first or native language. It is acquired or learned secondarily to the native language. Doesn't refer to the ordinal numbering of languages, only to the relationship of a particular language to a person's native language. First Language. Refers to the language that an individual encounters as an infant and young child; a person's native language. English for Specific Purposes. Refers to the goal of learning English to use it for highly focused activity, such as for business or for aviation communication. English as a Second Language Program. refers to a school program that is purposefully structured to provide instruction on the English language to NNSEs. An ESL program does not typically include instruction in any other subjects than English. An ESL program may be a component of a larger ELL program at a school. English as a Second Language. Refers to the subject matter of the English language and the methodology for teaching the English language to non-native speakers. ESL makes no reference to the subjects other than English, but it is not methodology alone either, it refers to teaching the English language as content area. Typically, ESL refers to the study of English in a country where it is used for at least one daily task, such as instruction, interpersonal relations, or shopping. English Language Learner Program. Refers to a school program that is purposely structured to provide instruction on the English language and instruction in other content areas to English Language Learners. English Language Learner. Refers to students who are in the process of learning English, whether they are in ESL classes exclusively or a combination of ESL classes and other subject area classes. English as a Foreign Language. Refers to the study of English as an intellectual, academic pursuit, not a language whose use is necessary or desirable for daily life, although it may be used as a research tool. Typically, EFL is the study of English in a country where English is not a language of instruction or daily interactions, such as in Italy or in Saudi Arabia. English for Academic Purposes. Refers to the goal of learning English to use it as the language of instruction for other subject areas. Refers to a school program that is purposely structured so that students will use two languages on a daily basis. Refers to the use of two languages in any capacity on a daily basis. A bilingual person uses two languages on a daily basis--for work and at home, perhaps, or for different subjects at school. Can also refer to the ability to use two languages, even if not used daily. A family tree (also known as a pedigree chart) is an illustrative diagram with mini photos, word art, and other components demonstrating family history and relationships in a chart format. It is important in establishing lineages in a conventional tree format. In medicine, the detailed pedigree charts are referred to as genograms. 82+ FREE & Premium Family Tree Templates in Word - Download Now Adobe PDF, Microsoft Word (DOC), Microsoft Excel (XLS), Google Docs, Apple (MAC) Pages, Apple (MAC) Numbers Similar to a game like 4 Pics 1 Word, a sample family tree incorporates photos that people take or artwork that people draw to illustrate the various members in a lineage. Creating a family tree is a common project in academic levels like grade 1. Family trees can be quite big to include distant ancestries or small enough to map out only a few generations. Feel free to read our guide below on how to create a transparent family tree in various MS Office word Versions (Microsoft Word 2003, Microsoft Word 2007, Word 2010, Word 2013, Word 2016, Word 2019, Word 2021) or other platforms, along with enjoying free downloads of online templates. In ten clear steps we will be creating a family tree for Tom's family. Step 1 Start the Microsoft Word application. Go to the office button click on it at the drop-down of option; select new, then click on the blank document option. Step 2 Click the insert option on the toolbar. Select the Smart Art button and click. This will open a drop-down options box for you to make your choice. Step 3 Click the "Hierarchy" link in the left column of SmartArt options. Select one of the Hierarchy diagrams, such as "Organizational Chart" It is already set up to look like the branches and leaves of a printable family tree. Click the "OK" button and Microsoft Word will insert a small chart with placeholder text boxes and a text-input box onto the Word page. Step 4 You have to start your family line by naming members from as far as you can remember. Let's take an example for this simple chart. In the topmost box or shape specify the name of your earliest ancestor - in this case, Tom. Type the name directly into the shape or box on the family tree diagram. Step 5 Drag down the next shape or box and place it below the previous box. Type in the name of the next family member who was born after Tom. Additionally, you can input other relevant details about the members along with their names - date of birth, place of birth, etc. Step 6 In the Review tab, click on SmartArt tools and Ribbon. Doing so will tell you which ribbon is active. If you click elsewhere, the ribbon will not appear. You'd have to click on the family tree all over again to be able to see the options all over again. When the ribbon appears, you can personalize the tree further. You can also see our family tree in Word. Step 7 To add the name and details of the next family member on the tree, you have to click the "Add Shape" button on the ribbon and choose one of the options, either "Add Shape Before" or "Add Shape Below." In case you'd like to add more effects, click on the 'Create Graphic' section of the ribbon. [Builder Family Tree in pages] Step 8 Extend the size of the tree to better fit the Word page by clicking a corner of the shape, holding down the cursor, and dragging the shape out toward the edge of the page. As you add boxes to the tree, Microsoft Word automatically adjusts the tree smaller so it stays within the size you create on the page. Trees with many branches, leaves, and levels may have a small business type. Step 9 Format the tree's appearance by clicking the "Change Colors" button on the ribbon or cycling through the SmartArt Styles section of the ribbon. Choose a color to suit your preference. Step 10 You can add images too. The process is simple. Click on the 'Insert' tab followed by a click on the 'Pictures' button. A dialog box will appear, browse through your computer and go to the location to select the relevant image, double click it, and then drag it into the box which has the family member's name on it. Step 11 Save the file when the family tree is complete by selecting "File" and "Save." Here are some of the family trees templates in Word. Simple Family Tree With Photo Template. Details File Format Size: A4, US Download. Basic Family Tree Template. Free Download. Details File Format Size: A4, US Download. Blank Mini Family Tree Word Template. Details File Format Size: A4, US Download. There are hierarchical, matrix, and horizontal types of simple family trees. We will be creating the hierarchical type, particularly today using the instrumentality of the Family Tree Microsoft Excel application. Large / Big Family Tree Template. Details File Format Size: A4, US Download. Free Example of Family Tree Diagram. Details File Format. Google Docs MS Word Pages Editable PDF Size: A4, US Free Download. Sample Family Tree Chart Template. Details File Format. MS Excel MS Word Numbers Pages Editable PDF Size: A4, US Free Download. Simple Transparent Family Tree Template. Details File Format. 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